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Inventor Information for 10/611665

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US 20040072136 A1	US-PGPUB	20040415	30	Method and apparatus for group learning via sequential explanation templates	434/350		Roschelle, Jeremy et al.
US 20020198994 A1	US-PGPUB	20021226	47	Method and system for enabling and controlling communication topology, access to resources, and document flow in a distributed networking environment	709/225	709/206	Patton, Charles et al.
US 20020188656 A1	US-PGPUB	20021212		Combining specialized, spatially distinguished, point to point communications with other wireless networking communications to provide networking configuration in classroom-like settings	709/201		Patton, Charles et al.
US 20020116462 A1	US-PGPUB	20020822		System, method and computer program product for enhancing awareness of fellow students' state of comprehension in an educational environment using networked thin client devices	709/205		DiGiano, Christopher J. et al.
US 20020116355 A1	US-PGPUB	20020822		System, method and computer program product for establishing collaborative work groups using networked thin	706/62	706/927	Roschelle, Jeremy et al.

				client devices			
US 20020115050 A1	US-PGPUB	20020822		System, method and computer program product for instant group learning feedback via image-based marking and aggregation	434/350		Roschelle, Jeremy et al.
US 20020115049 A1	US-PGPUB	20020822		System, method and computer program product for rapidly posing relevant questions to a group leader in an educational environment using networked thin client devices	434/350		Roschelle, Jeremy et al.
US 6885844 B2	USPAT	20050426		System, method and computer program product for rapidly posing relevant questions to a group leader in an educational environment using networked thin client devices	434/350	434/322; 434/323; 434/362	Roschelle; Jeremy et al.
US 6628918 B2	USPAT	20030930		System, method and computer program product for instant group learning feedback via image-based marking and aggregation	434/350	434/322; 434/323; 434/362; 455/2.01; 705/10; 725/24	Roschelle; Jeremy et al.